



Melcombe Primary School

Written Statement of Behaviour Principles

Reviewed by: Carol Campbell

Date adopted: 9th April 2019

Signed Emma Anderson

Date 9/4/19

Emma Anderson
Chair of the Governing Board

Date for Review: 9th April 2022

Written Statement of Behaviour Principles

At Melcombe we believe that teachers have the right to teach and children have the right to learn. This means that staff have to be positive and fair but firm with children.

We aim to encourage mutual respect and co-operation and to develop a sense of responsibility and discipline in children both in work and at play.

We are committed to ensuring that children develop and maintain their self-esteem and self-belief, which is crucial if they are to achieve their optimum learning potential.

Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others.

All pupils, staff and visitors are free from any form of discrimination.

Staff and volunteers set an excellent example to pupils at all times.

Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy.

The behaviour policy is understood by pupils and staff.

Exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.

Pupils are helped to take responsibility for their actions.

Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.