

## Melcombe Primary School Behaviour Checklist

**UNCEF Article 25: Every child has the right to an education.**

Opt for positive, targeted praise and use an agreed reward strategy.



Spot potential issues - before the behaviour gets out of hand:  
Have a quiet word, or signal to child to make them aware.



Be fair. Give the child a chance to correct his/her behaviour.  
If not, direct the child to work in class Time Out area (10 minutes) making clear the reason.



If the behaviour persists, an adult takes the child to work in Time Out in partner class for the remainder of the lesson.



Clean slate. When the child comes back, s/he and the Teacher resolve the issue and agree child's entry back into class.  
Opt for positive, targeted praise and use an agreed reward strategy.



Consistency. If the behaviour continues, an Incident Sheet is filled in and the Teacher takes the child to Reflection (Pavilion) at 1230.  
(If it is wet play, Reflection is held in Groups Room 2)



***Trust your judgement. Send for a member of SLT immediately, bypassing all other steps, if a child is putting themselves or others in danger.***



Resolving issues. Parents/Carers are called in for a meeting if their child is in time out or In Reflection regularly and a weekly target sheet is put in place.



Building evidence for support. Each half term, the Class Teacher submits the names of children to SLT, who are regularly in Time Out, and further strategies are put in place.

Date of Review: May 2017

Date for Review: May 2019