



Around Melcombe

EDITION DATE OCTOBER 2014

We are now in the early stages of the 2014/15 Academic Year and in this issue of *Around Melcombe* we are delighted to bring you up to date on funding issues, our Key Stage 1 & 2 results together with the current staffing list and advance information on forthcoming seasonal concerts.

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Each year the government sponsors differing funding initiatives over and above the standard budget allocations to schools and this year they have continued with the 'Pupil Premium'. This is intended to address any underlying inequalities between pupils eligible to free school meals and those from other backgrounds by ensuring that funding to tackle disadvantage reaches pupils who need it most.

We are very fortunate in so far as there is very little difference between the achievements of pupils who receive free school meals and those who do not. In many cases our 'pupil premium children' are often our highest performing group.

Our aim at Melcombe is therefore to use the premium to ensure that all of our pupils are given the same opportunities and a dedicated group of staff has been established to identify pupils who require additional support in order to achieve their individual targets.

SPECIAL POINTS OF INTEREST:

- **New Sport and Milk funding**
- **Extended School**
- **Results for 2013/14**
- **Check out who is on the staff**
- **Seasonal concerts**
- *Detailed information of how additional funding in respect of the 'Pupil Premium' and 'Sports Funding' is spent is published on the school's Community News website.*



A government initiative called the **Primary Sports Funding** has been launched and is designed to create a lasting legacy from the 2012 Olympic games. The aim is to help primary schools improve the quality of the physical education and sports activities they offer their pupils. Funding is based on the number of pupils in years 1 to 6 and is expected to generate an additional income of around £9,000 for the school.

There are a number of ways in which the funding can be used including hiring a specialist PE teacher or qualified sports coaches to work with existing teachers. We are currently examining the various options available to us and will be publishing the outcome later in the academic year .



Starting in January 2015, lower fat milk will be made available via the school tuck shop during the morning break to all pupils who would like it. The milk will be free of charge to those under 5 years of age and pupils entitled to free school meals. The costing arrangements for all other pupils are currently being reviewed.

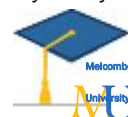


EXTENDED SCHOOL

Following the departure of Kerry Lee to take up a post on the South Coast a new enthusiastic team of **Jake Taylor** and **Stella Linares** have taken up the formidable task of organising our clubs.

Jake is currently concentrating on the after school clubs that include cooking, board games, football, blocks, guitar, drama, literacy, basketball, tag rugby/skittles, Spanish, sports, homework, dodgeball, maths, martial arts, Zumba, choir science, street dance and chess.

Whilst **Stella** is focusing on further developing the Melcombe University that meets every Friday afternoon. The University is an initiative designed to help pupils attempt new activities or build upon a range of skills in workshops delivered by staff and volunteers. It allows pupils to receive a rich and varied experience that goes beyond the minimal entitlement as defined in the National Curriculum.



Results

2013 /14

Grades	Speaking & Listening	Reading	Writing	Numeracy	Science	SPAG	Comparison 2012/13 2013/14
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SUMMARY OF KEY STAGE 1 RESULTS

2 and above	87.3	80.0	81.8	89.1	88.1		Predicted 2014
	87.3	89.1	69.1	94.5	87.3		Actual 2014
	78.6	85.7	82.1	85.7	82.1		Actual 2013
2b and above	67.3	74.5	61.8	69.1	72.7		Predicted 2014
	72.7	76.4	65.5	81.8	74.5		Actual 2014
	67.9	67.9	64.3	60.7	60.7		Actual 2013
3 and above	18.2	23.6	14.5	21.8	18.2		Predicted 2014
	18.2	20.0	12.7	34.5	16.4		Actual 2014
	21.4	28.6	17.9	25.0	17.9		Actual 2013

SUMMARY OF KEY STAGE 2 RESULTS

4 and above	90.0	92.0	88.0	92.0	88.0	86.0	Predicted 2014
	93.0	100.0	90.04.0	100.0	88.0	84.0	Actual 2014
	84.8	93.9	84.8	90.9	84.8	81.8	Actual 2013
5 and above	30.0	92.0	24.0	36.0	40.0	42.0	Predicted 2014
	30.0	100.0	36.0	46.0	30.0	46.0	Actual 2014
	27.3	93.9	36.4	57.6	60.6	48.5	Actual 2013
6 and above	0.0	42.0	6.0	2.0	0.0	0.0	Predicted 2014
	0.0	48.0	6.0	4.0	0.0	4.0	Actual 2014
	0.0	51.5	0.0	3.0	0.0	0.0	Actual 2013

Summary of Early Years Foundation Stage Results

	Communication & Language	Physical Development	PSED	Literacy	Mathematics	Understanding the World	Expressive arts and design	Comparison
Emerging	11.3	9.4	7.5	30.2	22.6	1.9	7.5	Actual 2014
	20.0	21.0	19.0	39.0	40.0	24.0	28.0	Actual 2013
Achieving	77.4	77.4	86.8	67.9	67.9	94.3	84.9	Actual 2014
	65.0	70.0	71.0	47.0	50.0	66.0	62.0	Actual 2013
Exceeding	11.3	13.2	5.7	1.9	9.4	3.8	5.7	Actual 2014
	15.0	12.0	10.0	15.0	10.0	10.0	11.0	Actual 2013

SENIOR MANAGEMENT TEAM

Head Teacher
Deputy Head Teacher
Assistant Head (Inclusion Leader)
Assistant Head Teacher (Early Years)
Teaching & Learning Leader
Lower Phase Leader
Upper Phase Leader

Wayne Leeming
Carol Campbell
Jenny Cox
Wendy Dormer
Alison bridges
Julie Frost
Natasha Myrtill

EARLY YEARS

Early Years Leader
Nursery
Reception

Wendy Dormer
Samina Kabir
Liberty Allen
Jemma Elson

KEY STAGE 1

Year 1

Julie Frost
Rhiannon Everson

Year 2

Stella Linares

Year 3

Gemma Ririe
Kulsoom Saghir
Kate Mckerrow

KEY STAGE 2

Year 4

Robyn Pearce
Chima Okafor
Fiona Tyler

Year 5

Jake Taylor
Martin Stevenson
Amber Roberts

Year 6

OTHER TEACHING STAFF

EAL & Pupil Premium Leader

Roz Hemmingway

TEACHERS COVERING TEACHERS PPA

Florence Bance
Sam Cracknell
Kasia Chouhan

SUBJECT LEADERS

Early Years
Literacy / Pastoral
Curriculum
Assessment
Forest School
Numeracy
Science
ICT
Modern Foreign Languages
Humanities

Wendy Dormer
Carol Campbell
Natasha Myrtill
Wayne Leeming
Rhiannon Everson
Gemma Ririe
Kate Mckerrow
Florence Bance
Stella Linares
Amber Roberts &
Martin Stevenson

Music

Chima Okafor
Jemma Elson
Fiona Tyler

Middle Leaders
Physical Education
Arts

Jake Taylor
Robyn Pearce
Samina Kabir
Liberty Allen

Healthy Schools
Religious Education
Reading, Spelling & Phonics
Business & Community / SEN
Extended School

Julie Frost
Jenny Cox
Stella Linares &
Jake Taylor

Design and Technology

Sam Crocknell
Candice Debois
Michelle Journet
Mona Emadi
Trudi Cooke

SPECIAL SUPPORT ASSISTANTS

SUPPORT ASSISTANTS

Joelle Gardner
Rachel Kaya
Kathy Maile
Faye Noyes
Mandie Frost
Sophia Cameron
Vicki Westwood
Amanda Blake
Louise Gilbert
Kirsty Bray
Gwen Cummins
Kim Murray
Lorna Emmanuel
Tetyana Lopukhova
Lynn Thomas
Sam Kempton
Emma Brock
Merita Gashi
Tyrell Paisley
Louise Bealard
Marie Paisley-Nyarko
Lynn Thomas
Christine Morgan
Hanna Vos
Jacqueline Parram
Joelle Gardner
Laura Harrison
Rhys Paisley
Esme Van der Hijden
Lynn Thomas

MIDDAY SUPERVISORS

Robert Ward
Tyrell Paisley
Kirsty Bray
Kathy Maile
Louise Gilbert
Iris Martin
Jacqueline Parram
Michelle Journet
Mary Evans
Amanda Blake
Jacqueline Parram

LIBRARIAN

LEARNING MENTOR

ADMINISTRATION TEAM

Business Manager
Information & Site Services
Information
PA to Head Teacher
Attendance
Site Services Officer

Janette Proctor
Mandie Frost
Sardah Booklay
Fay Potter
Phoebe Whyte
Radek Dzik

OTHER STAFF

ICT Technician
Education Psychologist

John Bance
To be announced

CHILDRENS CENTRE

Centre Manager
Senior Family Support Worker

Wendy Dormer
Fiona MacNaughton-
Jones

Speech & Language Therapist
Family Outreach Workers

Katie Wallace
Hemma Leckraz
Samira Assou

Administration Officers

Hazel Mann
Ann Pascall
Ann Parry

Early Years Workers

Charmaine Songui
Fatoom Salam



Melcombe
Dance & Drama Studio

Tuesday 9th December at 10 am and 2 pm
Years 5 & 6 Concert

Thursday 11th December at 2 pm and 6 pm
Years 3 and 4 presents the pantomime

Aladdin

in association with **Reflect Productions**



Tuesday 16th December at 10 am and 2 pm
Year 1 and 2 Concert



Ground Floor Assembly Hall

Monday 8th December at 2 pm
Reception Class Concert

Wednesday 10th December at 10 am
Nursery Concert



For safety reasons the Dance and Drama Studio is limited to an audience of 75 per performance and the Ground Floor Assembly Hall to an audience of 100 Other than authorised staff, standing is not permitted in any part of the Studio or Assembly Hall during an event and only those with a numbered ticket will be admitted.

Numbered tickets are available from the School Office one week prior to a performance and are issued on a first come first served basis