

### What it is

School performance data, helping governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The Governor Dashboard is one of a series of dashboards in FFT Aspire – simple-to-use reports for school leaders, teachers and governors. They support rigorous self-evaluation, inspection preparation and in-depth planning.

### What it tells you

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

What are the strengths and weaknesses of your school?

Full interactive dashboards & help at [fftaspire.org](http://fftaspire.org)

### About the data shown

1 2 3

#### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



#### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

#### Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED



1 2 3

#### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



#### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

#### Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



#### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



#### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

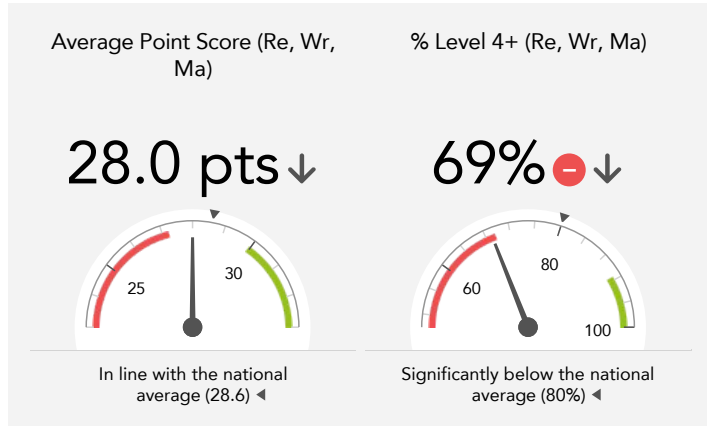
#### Working in partnership with



## Overview

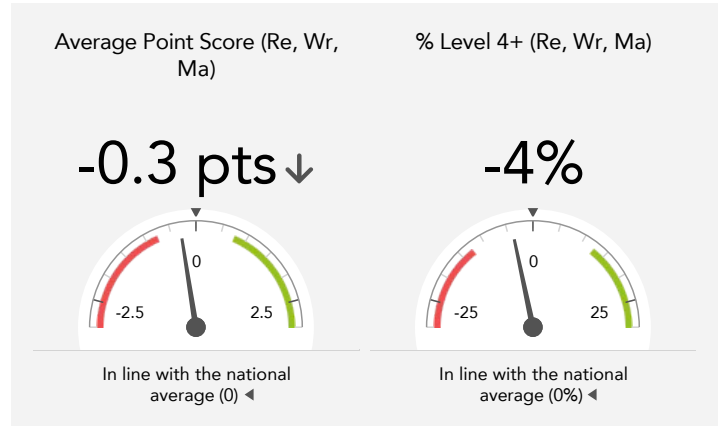
### KS2 Attainment 2015 · Actual results

52 pupils



### KS2 Progress 2015 · Value Added

41 matched pupils



### KS2 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
<b>Overall achievement</b> pupil progress	White (9) Any Other (9) Not FSM (in last 6 years) (10)	Joined in Y5 or Y6 (7) Black Caribbean (5) ↓ Higher attainers (12)
<b>KS2 reading achievement</b> pupil progress	White (9) ⊕ Not FSM (in last 6 years) (10) SEN Support (9)	Black Caribbean (5) FSM (7) Higher attainers (12)
<b>KS2 writing achievement</b> pupil progress	Not FSM (in last 6 years) (10) Any Other (9)	Joined in Y5 or Y6 (7) Black Caribbean (5) Higher attainers (12) ↓
<b>KS2 mathematics achievement</b> pupil progress	Any Other (9) FSM (7) First language not English (18)	Joined in Y5 or Y6 (7) Black Caribbean (5) ↓ First language English (22) ↓

### Using FFT Aspire dashboards



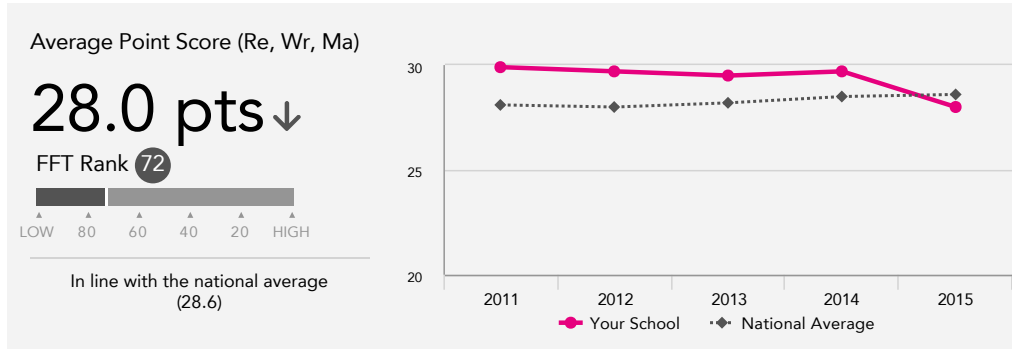
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

## Attainment & progress

### KS2 Attainment 2015

52 pupils

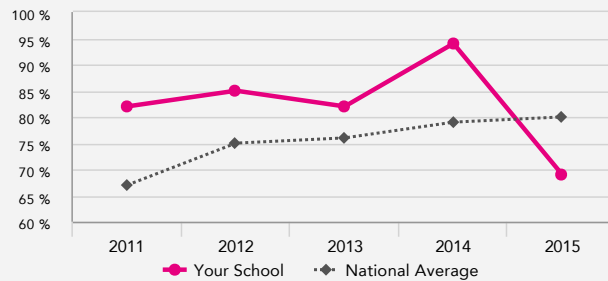
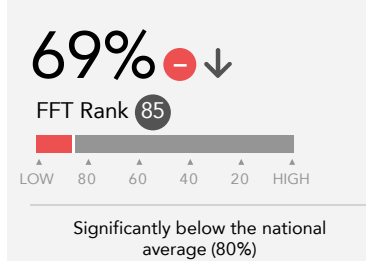


### KS2 Progress 2015

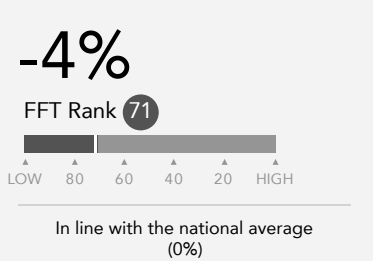
41 matched pupils



### % Level 4+ (Re, Wr, Ma)



### % Level 4+ (Re, Wr, Ma)



### KS2 performance summary

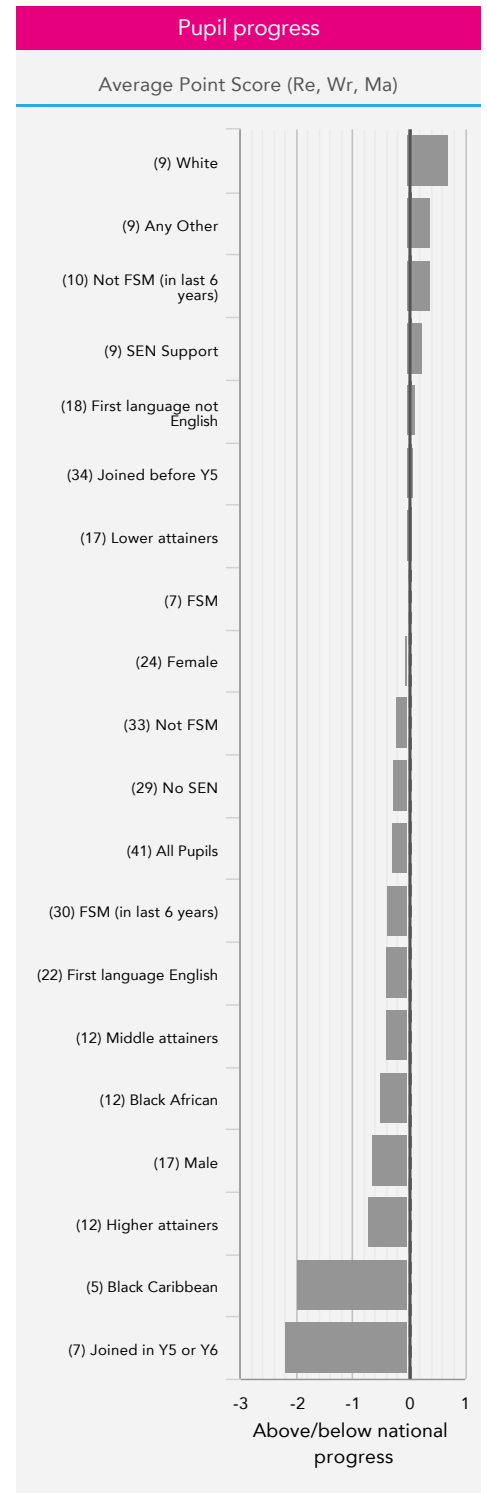
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of Pupils / % Matched	33	50	52	94%	86%	79%
Average level (Re, Wr, Ma)	4A	4A	4B ↓	+0.2 +	+0.2 +	-0.0 ↓
Average Point Score (Re, Wr, Ma)	29.5	29.7	28.0 ↓	+1.4 +	+1.4 +	-0.3 ↓
% Level 4+ (Re, Wr, Ma)	82%	94% +	69% - ↓	+7%	+17% +	-4%
% Level 4B+ (Re, Wr, Ma)	73%	88% +	60% ↓	+11%	+26% +	-1% ↓
% Level 5+ (Re, Wr, Ma)	27%	26%	15%	+14%	+7%	-7%
% 2 levels progress Reading	97%	95%	95%	+8%	+5%	+3%
% 3 levels progress Reading	45%	44%	32%	+12% ↓	+14%	-1%
% 2 levels progress Writing	97%	98%	93%	+5%	+6%	-0%
% 3 levels progress Writing	42%	42%	21% - ↓	+14%	+15% +	-11% ↓
% 2 levels progress Maths	97%	100%	90%	+7%	+13% +	+0%
% 3 levels progress Maths	55% +	42%	29%	+17%	+14% +	-6%

## Pupil groups

### KS2 Pupil groups performance 2015

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
<b>Summary</b> All Pupils	52	28.0 ↓	69% ⬇️	15%	-0.3 ↓	-4%	-7%	
<b>Gender</b>	Male	24	28.2	71%	8%	-0.6 ↓	-3%	-17%
	Female	28	27.9 ↓	68%	21%	-0.1 ↓	-5%	+1%
<b>Prior Attainment</b>	Higher attainers	12	31.8	100%	50%	-0.7	+1%	-14%
	Middle attainers	12	28.8	92%	8%	-0.4	-1%	-7%
	Lower attainers	17	25.6 ↓	47%	0%	+0.1 ↓	-10%	-1%
<b>Pupil Premium</b>	FSM (in last 6 years)	37	27.8 ↓	70%	11%	-0.3 ↓	-5%	-9%
	Not FSM (in last 6 years)	14	28.8	64%	29%	+0.4	-2%	+8%
<b>FSM</b>	FSM	9	26.9	67%	22%	-0.0	+9%	+4%
	Not FSM	42	28.3 ↓	69% ⬇️	14%	-0.2 ↓	-7%	-7%
<b>SEN Group</b>	SEN Support	14	24.9 ↓	36% ⬇️	0%	+0.3	-17%	-1%
	EHC Plan	*	*	*	*	*	*	*
	No SEN	35	29.4	83%	23%	-0.2 ↓	+1%	-6%
<b>EAL</b>	First language not English	26	28.3	73%	23%	+0.1 ↓	+3%	-1%
	First language English	25	27.7	64%	8%	-0.4	-10%	-9%
<b>Mobility</b>	Joined in Y5 or Y6	10	26.1	50%	10%	-2.2	-13%	-14%
	Joined before Y5	42	28.4	74%	17%	+0.1 ↓	-2%	-5%
<b>Ethnicity</b>	White	10	27.8	80%	10%	+0.7	+7%	+3%
	Black Caribbean	5	25.1	20%	20%	-2.0 ↓	-43%	+1%
	Black African	15	28.4	80%	7%	-0.5 ↓	+4%	-19%
	Pakistani	*	*	*	*	*	*	*
	Bangladeshi	*	*	*	*	*	*	*
	Other Asian	*	*	*	*	*	*	*
	Chinese	*	*	*	*	*	*	*
	Any Other	14	28.9	64%	21%	+0.4	-6%	-2%
	No Ethnicity Data	*	*	*	*	*	*	*

### KS2 Progress 2015



## Subjects

### KS2 subject performance 2015

	Actual results			Pupil progress			Actual results over time																		
	2013	2014	2015	2013	2014	2015																			
Number of Pupils / % Matched	33	50	52	94%	86%	79%																			
<b>Reading</b>																									
Level 4+	94%	100% <span style="color: green;">+</span>	88%	+6%	+11%	+3%	<p>Level 4B+ Reading</p> <table border="1"> <caption>Level 4B+ Reading Data</caption> <thead> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> </thead> <tbody> <tr><td>2011</td><td>80%</td><td>75%</td></tr> <tr><td>2012</td><td>95%</td><td>78%</td></tr> <tr><td>2013</td><td>78%</td><td>76%</td></tr> <tr><td>2014</td><td>92%</td><td>80%</td></tr> <tr><td>2015</td><td>80%</td><td>82%</td></tr> </tbody> </table>	Year	Your School	National Average	2011	80%	75%	2012	95%	78%	2013	78%	76%	2014	92%	80%	2015	80%	82%
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2014	92%	80%																							
2015	80%	82%																							
Level 4B+	76%	92% <span style="color: green;">+</span>	79%	+2%	+17% <span style="color: green;">+</span>	+8%																			
Level 5+	52% <span style="color: grey;">↓</span>	48%	44%	+12%	<span style="color: grey;">↓</span> +7%	+1%																			
Average Level	4A	4A	4A	+0.2	<span style="color: grey;">↓</span> +0.2 <span style="color: green;">+</span>	+0.1																			
Average Point Score	29.0	29.5	28.5	+1.1	<span style="color: grey;">↓</span> +1.3 <span style="color: green;">+</span>	+0.4																			
% 2 levels progress	97%	95%	95%	+8%	+5%	+3%																			
% 3 levels progress	45%	44%	32%	+12%	<span style="color: grey;">↓</span> +14%	-1%																			
<b>Writing</b>																									
Level 4+	85%	94%	83%	+2%	+9%	-2%	<p>Level 4+ Writing</p> <table border="1"> <caption>Level 4+ Writing Data</caption> <thead> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> </thead> <tbody> <tr><td>2011</td><td>85%</td><td>82%</td></tr> <tr><td>2012</td><td>85%</td><td>81%</td></tr> <tr><td>2013</td><td>85%</td><td>84%</td></tr> <tr><td>2014</td><td>95%</td><td>86%</td></tr> <tr><td>2015</td><td>83%</td><td>87%</td></tr> </tbody> </table>	Year	Your School	National Average	2011	85%	82%	2012	85%	81%	2013	85%	84%	2014	95%	86%	2015	83%	87%
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2015	83%	87%																							
Level 5+	39%	36%	27%	+15%	+9%	-10%																			
Average Level	4	4	4	+0.2	+0.2 <span style="color: green;">+</span>	-0.1 <span style="color: grey;">↓</span>																			
Average Point Score	28.5	28.9	27.6	+1.0	+1.1 <span style="color: green;">+</span>	-0.6 <span style="color: grey;">↓</span>																			
% 2 levels progress	97%	98%	93%	+5%	+6%	-0%																			
% 3 levels progress	42%	42%	21% <span style="color: red;">-</span> <span style="color: grey;">↓</span>	+14%	+15% <span style="color: green;">+</span>	-11% <span style="color: grey;">↓</span>																			
<b>Maths</b>																									
Level 4+	91%	100% <span style="color: green;">+</span>	79%	+4%	+14% <span style="color: green;">+</span>	-3%	<p>Level 4B+ Maths</p> <table border="1"> <caption>Level 4B+ Maths Data</caption> <thead> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> </thead> <tbody> <tr><td>2011</td><td>80%</td><td>70%</td></tr> <tr><td>2012</td><td>88%</td><td>75%</td></tr> <tr><td>2013</td><td>90%</td><td>74%</td></tr> <tr><td>2014</td><td>95%</td><td>77%</td></tr> <tr><td>2015</td><td>68%</td><td>78%</td></tr> </tbody> </table>	Year	Your School	National Average	2011	80%	70%	2012	88%	75%	2013	90%	74%	2014	95%	77%	2015	68%	78%
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Level 4B+	88%	94% <span style="color: green;">+</span>	67% <span style="color: grey;">↓</span>	+16% <span style="color: green;">+</span>	+20% <span style="color: green;">+</span>	-3% <span style="color: grey;">↓</span>																			
Level 5+	58%	46%	35%	+19% <span style="color: green;">+</span>	+11%	-4%																			
Average Level	5C	5C	4B <span style="color: grey;">↓</span>	+0.3 <span style="color: green;">+</span>	+0.3 <span style="color: green;">+</span>	-0.1 <span style="color: grey;">↓</span>																			
Average Point Score	30.2	30.1	27.8 <span style="color: grey;">↓</span>	+1.8 <span style="color: green;">+</span>	+1.7 <span style="color: green;">+</span>	-0.5 <span style="color: grey;">↓</span>																			
% 2 levels progress	97%	100%	90%	+7%	+13% <span style="color: green;">+</span>	+0%																			
% 3 levels progress	55% <span style="color: green;">+</span>	42%	29%	+17%	+14% <span style="color: green;">+</span>	-6%																			
<b>Science</b>																									
Level 4+	88%	94%	83%	+2%	+5%	-1%	<p>Level 4+ Science</p> <table border="1"> <caption>Level 4+ Science Data</caption> <thead> <tr><th>Year</th><th>Your School</th><th>National Average</th></tr> </thead> <tbody> <tr><td>2011</td><td>92%</td><td>85%</td></tr> <tr><td>2012</td><td>95%</td><td>87%</td></tr> <tr><td>2013</td><td>88%</td><td>88%</td></tr> <tr><td>2014</td><td>95%</td><td>89%</td></tr> <tr><td>2015</td><td>83%</td><td>89%</td></tr> </tbody> </table>	Year	Your School	National Average	2011	92%	85%	2012	95%	87%	2013	88%	88%	2014	95%	89%	2015	83%	89%
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Level 5+	52%	40%	33%	+20% <span style="color: green;">+</span>	+9%	-4%																			
Average Level	4	4	4	+0.2 <span style="color: green;">+</span>	+0.1	-0.0																			
Average Point Score	29.4	28.9	27.9	+1.2 <span style="color: green;">+</span>	+0.6	-0.2																			

## Context

### Context · Year 6 · 2014 / 2015

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	50	100%	100%
<b>Gender</b>	Male	23	46%	51%
	Female	27	54%	49%
<b>Prior Attainment</b>	Higher attainers	11	22%	31%
	Middle attainers	12	24%	33%
	Lower attainers	16	32%	31%
<b>Pupil Premium</b>	FSM (in last 6 years)	37	74%	31%
	Not FSM (in last 6 years)	13	26%	69%
<b>FSM</b>	FSM	9	18%	16%
	Not FSM	41	82%	84%
<b>SEN Group</b>	SEN Support	14	28%	16%
	EHC Plan	*	*	*
	No SEN	34	68%	81%
<b>EAL</b>	First language not English	26	52%	18%
	First language English	24	48%	82%
<b>Mobility</b>	Joined in Y5 or Y6	8	16%	7%
	Joined before Y5	42	84%	93%
<b>Ethnicity</b>	White	9	18%	76%
	Black Caribbean	5	10%	3%
	Black African	15	30%	5%
	Pakistani	*	*	*
	Bangladeshi	*	*	*
	Other Asian	*	*	*
	Chinese	*	*	*
	Any Other	14	28%	3%
	No Ethnicity Data	*	*	*

### Absence · Year 6 · Autumn 2014 & Spring 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	50	5%	4%	0%	2%
<b>Gender</b>	Male	23	6%	4%	0%	2%
	Female	27	4%	4%	0%	1%
<b>Prior Attainment</b>	Higher attainers	11	5%	3%	0%	0%
	Middle attainers	12	6%	4%	0%	1%
	Lower attainers	16	5%	5%	0%	3%
<b>Pupil Premium</b>	FSM (in last 6 years)	37	5%	5%	0%	4%
	Not FSM (in last 6 years)	13	4%	3%	0%	1%
<b>FSM</b>	FSM	9	6%	6%	0%	5%
	Not FSM	41	5%	4%	0%	1%
<b>SEN Group</b>	SEN Support	14	4%	5%	0%	3%
	EHC Plan	*	*	*	*	*
	No SEN	34	5%	4%	0%	1%
<b>EAL</b>	First language not English	26	5%	4%	0%	1%
	First language English	24	5%	4%	0%	2%
<b>Mobility</b>	Joined in Y5 or Y6	8	6%	6%	0%	5%
	Joined before Y5	42	5%	4%	0%	1%
<b>Ethnicity</b>	White	9	5%	4%	0%	2%
	Black Caribbean	5	5%	4%	0%	2%
	Black African	15	6%	3%	0%	1%
	Pakistani	*	*	*	*	*
	Bangladeshi	*	*	*	*	*
	Other Asian	*	*	*	*	*
	Chinese	*	*	*	*	*
	Any Other	14	4%	4%	0%	2%
	No Ethnicity Data	*	*	*	*	*