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9th July 2019

Dear Wayne & Jenny,

Thank you for your detailed and evidence-based application for the Achievement for All Quality Lead accreditation. This builds further upon your Quality Mark Award, gained in June 2018.

Your submission in preparation for the verification visit captured detailed yet focused and relevant information about your provision and illustrated the positive impact on your targeted Achievement for All (AfA) children and other underachieving groups. You have demonstrated how AfA is now embedded throughout the school and is bringing about sustainable outcomes.

I am delighted to inform you that your application has been successful.

Congratulations
Achievement for All Quality Lead Award
Melcombe Primary School

Please see brief feedback for each of the four areas of the Achievement for All Quality Lead Award:

Leadership & Management

- All in the school are fully committed to ensuring that all pupils receive the best possible education matched to their needs and abilities. AfA is fully embedded across the school after four years in partnership with your Achievement Coach.
- The leadership team are supporting other settings in the effective leadership of inclusion, and their support is resulting in improved collaboration, provision and pupil outcomes within the borough. We look forward to hearing more about the federation with the nursery settings from September onwards.
- You have many visitors and share your inclusive approach. It was good to hear about your US Visitors and the learning you were able to share with each other.
- Your commitment to your new members of staff with regards to including AfA in their induction along with the Melcombe way.
- Leaders are highly focused on children's needs and interests, constantly reflecting on what works and what needs to change.
- We discussed some community partnerships and it would be good to ensure that all AfA pupils are accessing opportunities. Perhaps further explore a range of people to visit the school to talk about their jobs – links with Charing Cross Hospital in order to further raise aspirations.

Teaching and Learning

- Your 'whole child' holistic approach that is flexible and needs led by the child and his or her wider family
- I enjoyed hearing Mr Leeming being asked a question about which part of the brain controls emotions. Brain based 'visible' learning provides the opportunity for children to learn about the brain and how it works as well to support readiness for learning.
- All staff contribute to Pupil Progress Meetings, that include discussions specifically around AfA pupils, leading to highly individualised provision.
- The Headteacher meets on a regular basis with the Learning Ambassadors who can talk honestly about the learning, what they enjoy and what is not going so well.

Parent and carer engagement

- Parents in the focus group spoke positively about the impact your AfA approach has made to them: They praised your partnership working, accessibility to teachers and support the staff offer. They listed a whole range of positive outcomes for their children including improved behaviour, respect, enjoyment and commitment to learning, increased independence and raised self-esteem.
- Perhaps explore other options for those parents that are unable to attend the Monday sessions for parents due to childcare. We discussed option of creating videos for parents/carers to help their child with their learning.

Wider outcomes

- Pupil voice is strong at Melcombe and the children spoke confidently about the roles of International Ambassadors, Fair Trade leaders, Eco Warriors etc
- PSHE and Wellbeing are also a strength in the school
- Next step could be to drill further to look at the attendance. Perhaps, review those children sitting within smaller bands 80-85%, 86-90% and 90-93% – can attendance be improved?

Thank you once again for a wonderful time at Melcombe. I look forward to hearing more about the 'traffic free' street event and visiting again in the future.

Congratulations on all your achievements and best wishes for the future.

Kris Wodehouse
Regional Lead, Achievement for All