

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

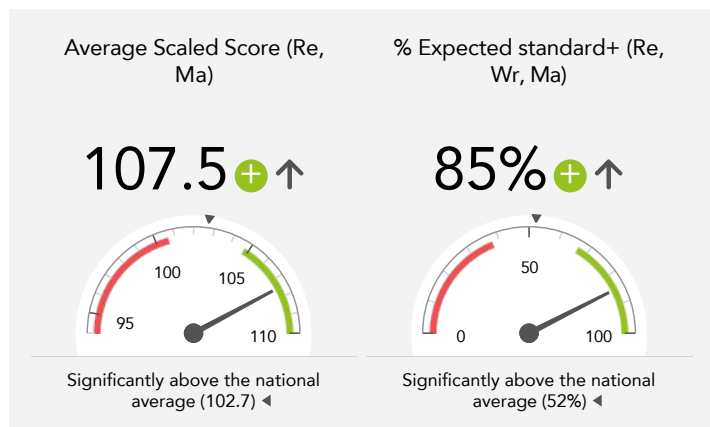
These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Overview

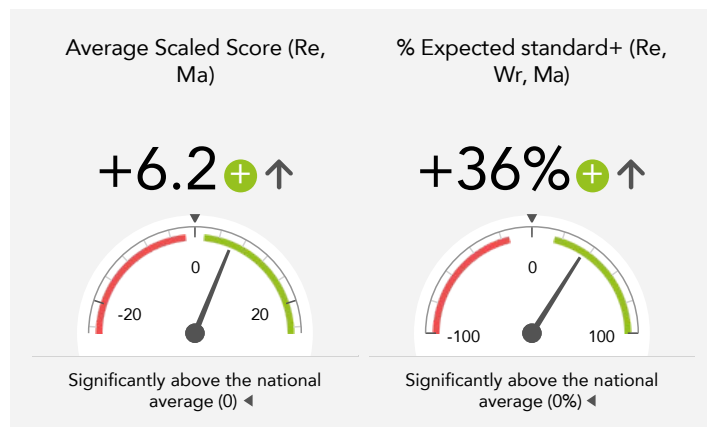
KS2 Attainment 2016 · Actual results

47 pupils



KS2 Progress 2016 · Value Added

43 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
<p>Overall achievement pupil progress</p>	<p>Lower attainers (16) + ↑</p> <p>SEN Support (13) + ↑</p> <p>FSM (9) + ↑</p>	
<p>KS2 reading achievement pupil progress</p>	<p>Lower attainers (16) + ↑</p> <p>SEN Support (13) + ↑</p> <p>Any Other (11) + ↑</p>	
<p>KS2 writing achievement pupil progress</p>	<p>Lower attainers (16) + ↑</p> <p>SEN Support (13) +</p> <p>FSM (ever) (27) + ↑</p>	
<p>KS2 mathematics achievement pupil progress</p>	<p>Lower attainers (16) + ↑</p> <p>SEN Support (13) + ↑</p> <p>FSM (9) +</p>	<p>Higher attainers (13)</p>
<p>KS2 grammar, punctuation & spelling achievement pupil progress</p>	<p>Lower attainers (16) + ↑</p> <p>FSM (9) + ↑</p> <p>SEN Support (13) + ↑</p>	

Using FFT Aspire dashboards

attainment ← | | | | | | | | | | → progress

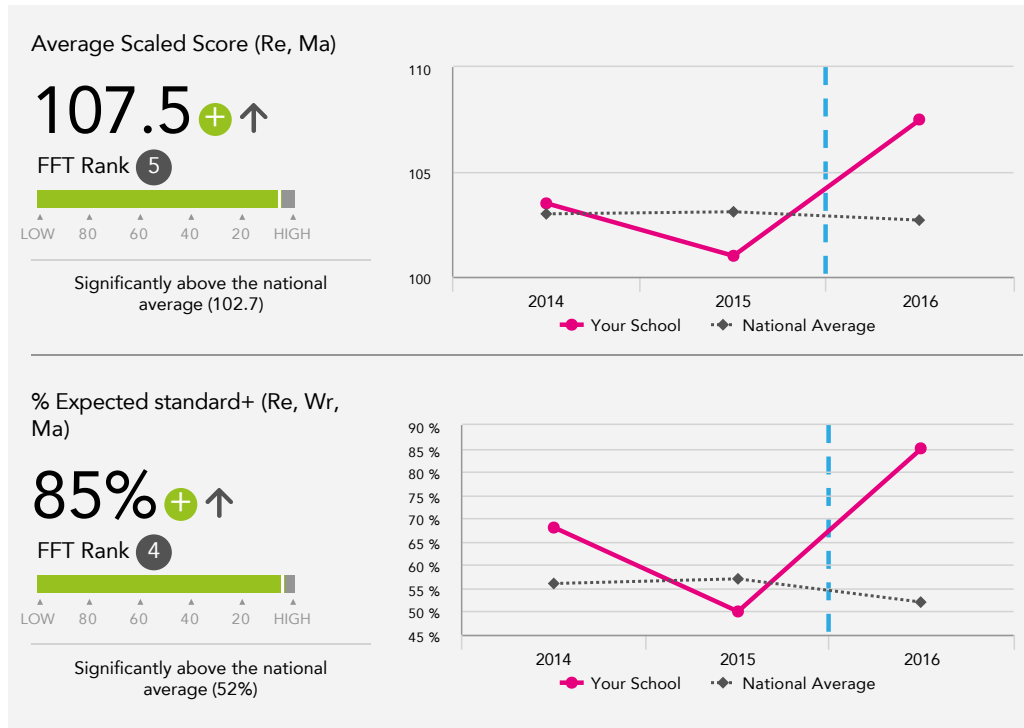
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

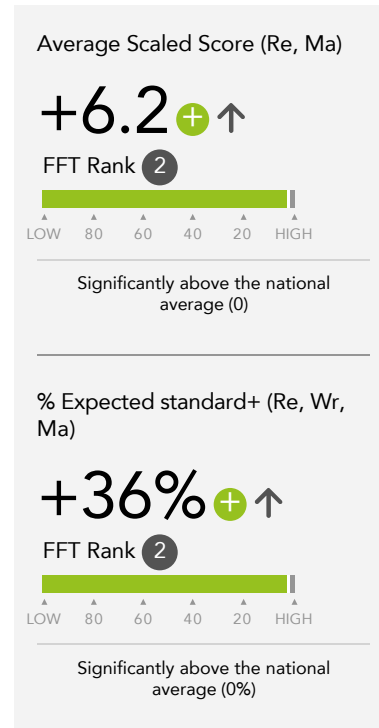
KS2 Attainment 2016

47 pupils



KS2 Progress 2016

43 matched pupils



KS2 performance summary

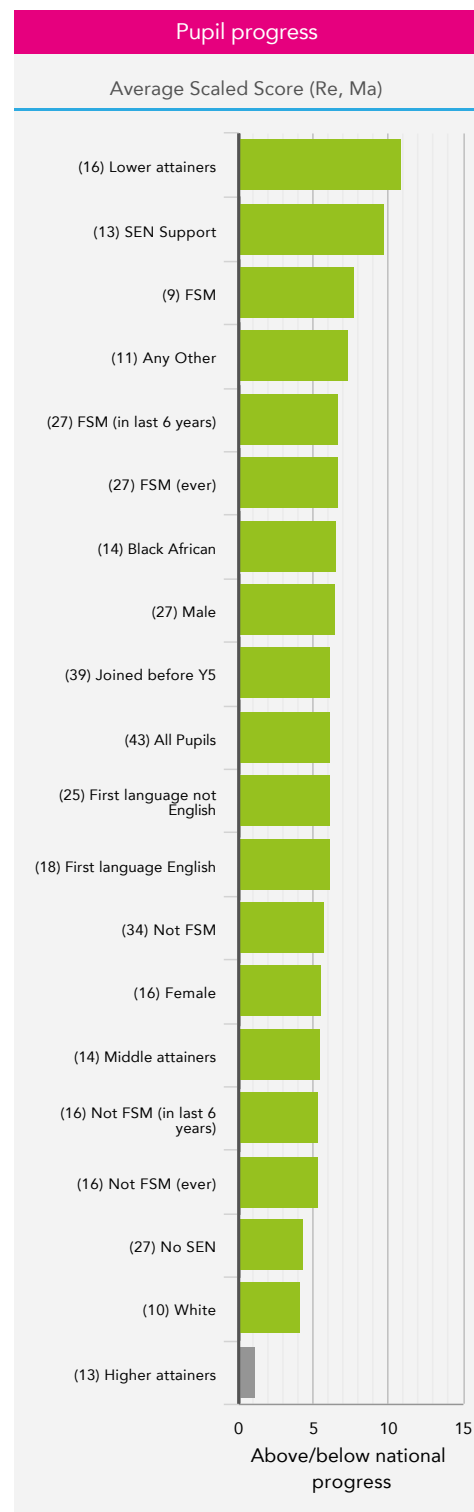
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	50	52	47	86%	79%	91%
% Expected standard+ (Re, Wr, Ma)	68%	50%	85% + ↑	+21% +	-1% ↓	+36% + ↑
% Higher standard (Re, Wr, Ma)	12%	4%	6%	+4%	-3%	-1%
Average Scaled Score (Re, Ma)	103.5	101.0 ↓	107.5 + ↑	+2.5	+0.0	+6.2 + ↑
% Expected standard+ Reading	76%	65%	89% + ↑	+17% +	+8%	+29% + ↑
% Higher standard Reading	12%	13%	66% + ↑	-4%	-2%	+48% + ↑
Scaled Score Reading	102.8	101.2	110.3 + ↑	+1.9	+0.7	+9.3 + ↑
% Expected standard+ Writing	94%	83%	87% +	+9%	-1%	+20% + ↑
% Higher standard Writing	36%	27%	19%	+8%	-10%	+3%
% Expected standard+ Maths	84% +	60% ↓	89% + ↑	+20% +	-5% ↓	+24% + ↑
% Higher standard Maths	22%	13%	9%	+10%	-0%	-10%
Scaled Score Maths	104.3	100.7 - ↓	104.7 ↑	+2.7	-1.2	+3.1 + ↑
% Expected standard+ Grammar, Punctuation & Spelling	78%	71%	89% + ↑	+9%	+6%	+23% +
% Higher standard Grammar, Punctuation & Spelling	18%	27%	36% +	-2%	+7%	+16% +
Scaled Score Grammar, Punctuation & Spelling	103.3	104.2	107.7 + ↑	+0.7	+1.3	+5.3 + ↑
% Expected standard+ Science	94%	83%	94%	-	-	-
Average Point Score (Re, Wr, Ma)	29.7	28.0 ↓	-	+1.4 +	-0.3 ↓	-
% Level 4+ (Re, Wr, Ma)	94% +	69% - ↓	-	+17% +	-4%	-
% Level 4B+ (Re, Wr, Ma)	88% +	60% ↓	-	+26% +	-1% ↓	-
% Level 5+ (Re, Wr, Ma)	26%	15%	-	+7%	-7%	-

Pupil groups

KS2 Pupil groups performance 2016

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	47	107.5 + ↑	85% + ↑	6%	+6.2 + ↑	+36% + ↑	-1%
Gender	Male	30	106.8 + ↑	77% + ↑	7%	+6.5 + ↑	+33% + ↑	-2%
	Female	17	108.7 + ↑	100% +	6%	+5.6 + ↑	+41% +	+1%
Prior Attainment	Higher attainers	13	110.0	100% +	15%	+1.2 ↑	+10%	-2%
	Middle attainers	14	108.5 + ↑	100% +	0%	+5.5 + ↑	+44% +	-1%
	Lower attainers	16	104.1 + ↑	63% +	0%	+10.9 + ↑	+51% +	-0%
Pupil Premium	FSM (in last 6 years)	27	107.1 + ↑	85% + ↑	4%	+6.7 + ↑	+40% + ↑	-1%
	Not FSM (in last 6 years)	20	108.1 + ↑	85% +	10%	+5.4 +	+31% +	-0%
FSM	FSM	9	104.9 +	67%	0%	+7.8 + ↑	+35%	-4%
	Not FSM	38	108.1 + ↑	89% + ↑	8%	+5.8 + ↑	+37% + ↑	-0%
FSM Ever	FSM (ever)	27	107.1 + ↑	85% + ↑	4%	+6.7 + ↑	+40% + ↑	-1%
	Not FSM (ever)	20	108.1 + ↑	85% +	10%	+5.4 +	+31% +	-0%
SEN Group	SEN Support	13	106.5 + ↑	77% +	0%	+9.8 + ↑	+49% +	-5%
	EHC Plan	3	97.2	0%	0%	+7.0	-9%	-0%
	No SEN	31	109.0 + ↑	97% + ↑	10%	+4.4 + ↑	+35% +	+1%
EAL	First language not English	29	107.0 + ↑	83% + ↑	10%	+6.2 + ↑	+36% +	+2%
	First language English	18	108.3 + ↑	89% + ↑	0%	+6.2 + ↑	+37% +	-5%
Mobility	Joined in Y5 or Y6	5	107.5 ↑	80%	0%	+6.1 ↑	+55%	-3%
	Joined before Y5	42	107.5 + ↑	86% + ↑	7%	+6.2 + ↑	+34% + ↑	-1%
Ethnicity	White	12	109.0 + ↑	83%	8%	+4.2 +	+23%	+1%
	Black Caribbean	3	107.8 ↑	100%	0%	+7.1	+46%	-4%
	Black African	14	106.8 + ↑	79%	7%	+6.6 + ↑	+33% +	+1%
	Pakistani	2	105.8	100%	0%	+5.6	+61%	-1%
	Other Asian	3	102.3	67%	0%	+6.9 ↑	+14%	-1%
	Chinese	2	108.0	100%	50%	+4.2	+66%	-0%
	Any Other	11	108.5 + ↑	91% +	0%	+7.4 + ↑	+47% +	-4%

KS2 Progress 2016



Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	50	52	47	86%	79%	91%	
Reading							
% Expected standard+	76%	65%	89% + ↑	+17% +	+8%	+29% + ↑	
% Higher standard	12%	13%	66% + ↑	-4%	-2%	+48% + ↑	
Scaled Score	103	101	110 + ↑	+1.9	+0.7	+9.3 + ↑	
Level 4+	100% +	88%	-	+11%	+3%	-	
Level 4B+	92% +	79%	-	+17% +	+8%	-	
Level 5+	48%	44%	-	+7%	+1%	-	
Average Point Score	29.5	28.5	-	+1.3 +	+0.4	-	
Writing							
% Expected standard+	94%	83%	87% +	+9%	-1%	+20% + ↑	
% Higher standard	36%	27%	19%	+8%	-10%	+3%	
Level 4+	94%	83%	-	+9%	-2%	-	
Level 5+	36%	27%	-	+9%	-10%	-	
Average Point Score	28.9	27.6	-	+1.1 +	-0.6 ↓	-	
Maths							
% Expected standard+	84% +	60% ↓	89% + ↑	+20% +	-5% ↓	+24% + ↑	
% Higher standard	22%	13%	9%	+10%	-0%	-10%	
Scaled Score	104	101 ↓	105 ↑	+2.7	-1.2	+3.1 + ↑	
Level 4+	100% +	79%	-	+14% +	-3%	-	
Level 4B+	94% +	67% ↓	-	+20% +	-3% ↓	-	
Level 5+	46%	35%	-	+11%	-4%	-	
Average Point Score	30.1	27.8 ↓	-	+1.7 +	-0.5 ↓	-	
Grammar, Punctuation & Spelling							
% Expected standard+	78%	71%	89% + ↑	+9%	+6%	+23% +	
% Higher standard	18%	27%	36% +	-2%	+7%	+16% +	
Scaled Score	103	104	108 + ↑	+0.7	+1.3	+5.3 + ↑	
Science							
% Expected standard+	94%	83%	94%	-	-	-	
Level 4+	94%	83%	-	+5%	-1%	-	
Level 5+	40%	33%	-	+9%	-4%	-	
Average Point Score	28.9	27.9	-	+0.6	-0.2	-	

Context

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	48	100%	100%
Gender	Male	31	65%	51%
	Female	17	35%	49%
Prior Attainment	Higher attainers	13	27%	31%
	Middle attainers	14	29%	35%
	Lower attainers	17	35%	29%
Pupil Premium	FSM (in last 6 years)	28	58%	31%
	Not FSM (in last 6 years)	20	42%	69%
FSM	FSM	10	21%	16%
	Not FSM	38	79%	84%
FSM Ever	FSM (ever)	28	58%	32%
	Not FSM (ever)	20	42%	68%
SEN Group	SEN Support	14	29%	15%
	EHC Plan	3	6%	3%
	No SEN	31	65%	82%
EAL	First language not English	29	60%	19%
	First language English	19	40%	81%
Mobility	Joined in Y5 or Y6	5	10%	7%
	Joined before Y5	43	90%	93%
Ethnicity	White	12	25%	75%
	Black Caribbean	4	8%	3%
	Black African	14	29%	5%
	Pakistani	2	4%	4%
	Other Asian	3	6%	3%
	Chinese	2	4%	0%
	Any Other	11	23%	4%

Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	48	5%	4%	2%	2%
Gender	Male	31	5%	4%	3%	2%
	Female	17	4%	4%	0%	1%
Prior Attainment	Higher attainers	13	2%	3%	0%	1%
	Middle attainers	14	4%	4%	0%	1%
	Lower attainers	17	7%	5%	6%	3%
Pupil Premium	FSM (in last 6 years)	28	5%	5%	4%	3%
	Not FSM (in last 6 years)	20	3%	3%	0%	1%
FSM	FSM	10	9%	6%	10%	5%
	Not FSM	38	3%	4%	0%	1%
FSM Ever	FSM (ever)	28	5%	5%	4%	3%
	Not FSM (ever)	20	3%	3%	0%	1%
SEN Group	SEN Support	14	6%	5%	7%	3%
	EHC Plan	3	4%	6%	0%	7%
	No SEN	31	4%	4%	0%	1%
EAL	First language not English	29	4%	4%	0%	1%
	First language English	19	6%	4%	5%	2%
Mobility	Joined in Y5 or Y6	5	6%	6%	0%	5%
	Joined before Y5	43	4%	4%	2%	1%
Ethnicity	White	12	7%	4%	9%	2%
	Black Caribbean	4	6%	4%	0%	2%
	Black African	14	4%	3%	0%	1%
	Pakistani	2	5%	4%	0%	1%
	Other Asian	3	3%	4%	0%	1%
	Chinese	2	0%	2%	0%	0%
	Any Other	11	3%	4%	0%	2%